

# Programme in Brief

## Sunday 25th April

3:00 – 6:00	Registration	Level 3, Te Papa
5:00 – 6:30	Welcome Reception – Cocktail Drinks	Level 3, Te Papa

## Monday 26th April

8:00 – 5:00	Registration	Level 3, Te Papa
8:45 - 9:30	Official Welcome Mihimihi – Māori welcome <sup>1</sup> Opening Speeches	Oceania Oceania Oceania
9:30 - 10:00	Morning Tea	
10:00 – 10:55	Keynote Presentation - Professor Liz Burge	Oceania
11:00 - 12:30	Parallel Sessions - Papers	Multiple Venues – see full program
12:30 - 1:30	Lunch	
1:30 - 2:25	Invited Speaker – Associate Professor Lisa Emerson	Oceania
2:30 - 3:30	Parallel Sessions – Papers/Symposium	Multiple Venues – see full program
3:30 - 4:00	Afternoon Tea	
4:00 - 5:00	Parallel Sessions - Symposium/Papers	Multiple Venues – see full program
5:05 – 5:15	Life Membership Award	Oceania
5:20 - 6:00	Cocktail Drinks	

---Poster Presentations---  
(p.50)

<sup>1</sup> Note: For cultural reasons morning tea will be served after the Official Welcome and Mihimihi.

## Tuesday 27th April

8:00 – 5:00	Registration	Level 3, Te Papa
8:45 - 9:00	Welcome	Oceania
9:00 - 10:00	Keynote Presentation - Professor Terry Anderson	Oceania
10:05 – 10:30	Invited Speakers – The Student Perspective	Oceania
10:30 - 11:00	Morning Tea	
11:00 - 12:30	Parallel Sessions - Papers	Multiple Venues – see full program
12:30 - 1:30	Lunch	
1:30 – 2:10	Invited Speaker – John Treloar	Oceania
2:10 - 3:00	The Great Debate	Oceania
3:00 – 3:30	Afternoon Tea	
3:30 – 5:00	Parallel Sessions - Papers/Workshop/Symposium	Multiple Venues – see full program
5:00 – 6:00	DEANZ AGM	Oceania
7:30 - 12:00	Conference Dinner	Te Papa - Marae

## Wednesday 28th April

8:00 – 10:00	Registration	Level 3, Te Papa
9:00 – 9:10	Welcome	Oceania
9:10 – 9:45	Invited Speaker - Derek Wenmoth	Oceania
9:45 – 10:00	Invited Speaker – Mike Hollings	Oceania
10:00- 10:30	Morning Tea	
10:30 - 11:30	Keynote Presentation - Professor Sir Mason Durie	Oceania
11:35 - 12:30	Parallel Sessions – Papers/Workshop/Symposium	Multiple Venues – see full program
12:35 - 12:55	President's Closing Address - Dr Bill Anderson Summary Comments - Dr Peter Coolbear	Oceania Oceania
12:55 – 1:00	Farewell	Oceania



# Full Programme

## Sunday 25th April

3:00 – 6:00	Registration		Level 3, Te Papa
5:00 – 6:30	Welcome Reception – Cocktail Drinks	President and Conference Convenor	Level 3, Te Papa

## Monday 26th April

8:00 – 5:00	Registration		Level 3, Te Papa	
8:45 - 9:30	Official Welcome Mihi Mihi – Māori welcome Opening Speeches	Marcus Akuhata-Brown - MC Dr Bill Anderson - President DEANZ Associate Professor Mark Brown – Conference Convenor	Oceania	
9:30 - 10:00	Morning Tea			
10:00 – 10:55	Keynote Presentation <i>Quality Connections: No. 8 Wire, Wool, and 'Sure to Rise': New Zealand Icons and Distance Education Pioneers</i>	Professor Liz Burge	Oceania	
11:00 - 12:30	Parallel Sessions (* at the end of Titles denotes the blind reviewed full papers. These are on the Conference DVD.)			
	<b>Venues</b>			
	Oceania	Rangimarie 1	Rangimarie 2	Angus
Papers	<i>(3 x 25 min sessions)</i> ----- Distance student approaches to study <i>(B. Anderson, S. Lee, M. Simpson &amp; S. Stein)</i> ----- Engagement strategies in a blended environment <i>(L. Jeffery, A. Higgins, J. Milne, et al)</i> ----- Generating a sense of belonging <i>(J. Thompson)</i>	<i>(3 x 25 min sessions)</i> ----- School teacher preparation and professional development for virtual schooling in the USA and New Zealand * <i>(N. Davis, A. Charania &amp; A. McGrath)</i> ----- Three Steps to Enhance e-Teaching in Small Schools <i>(K. Stevens)</i> ----- Connected Kids <i>(A. Kirk)</i>	<i>(3 x 25 min sessions)</i> ----- Examining motivation in online distance learning environments: complex, multifaceted and situation-dependent <i>(M. Hartnett)</i> ----- Making the Transition: Achieving content connectivity and student engagement through flexible learning tools * <i>(S. Karanicolas &amp; C. Snelling)</i> ----- Course planning, design and implementation in an open, online doctoral program <i>(D. Hoven)</i>	<i>(3 x 25 min sessions)</i> ----- Evaluating Educational Software for Institutional Adoption: A Case Study <i>(I. Elgort)</i> ----- Online creative writing to encourage learners beyond the boundaries of the classroom <i>(S. Tull)</i> ----- Online problem-based conferencing: Successes and challenges * <i>(J. Penman &amp; J. Cook)</i>
12:30 - 1:30	Lunch			

## Monday 26th April (cont'd)

1:30 - 2:25	<b>Invited Speaker</b> <i>Quality Connections: Interactive Session</i>	Associate Professor Lisa Emerson		Oceania
2:30 - 3:30	<b>Parallel Sessions</b> (* at the end of Titles denotes the blind reviewed full papers. These are on the Conference DVD.)			
	<b>Venues</b>			
	Oceania	Rangimarie 1	Rangimarie 2	Angus
Papers Symposium	<i>(1 x 55 min session)</i> ----- <b>Symposium:</b> De hub: An Australian Department of Education, Employment and Workplace Relations project: A community for learning and teaching, research and 'innovation in distance education' <i>(B. Tynan &amp; M. Brown)</i>	<i>(2 x 25 min sessions)</i> ----- Communicating online: what do we know? <i>(B. Kehrwald)</i> ----- "Are you there?" Making connections with learners and learning <i>(L. McMurray &amp; A.M. Hunt)</i>	<i>(2 x 25 min sessions)</i> ----- Connecting with people in space: library support to online learning communities* <i>(S. Roberts)</i> ----- Getting all the ducks in a row: A sustainable and strategic approach to Information Literacy teaching in an online environment <i>(H. Lamond)</i>	<i>(2 x 25 min sessions)</i> ----- Adoption theory as an aid to understand the integration of mobile technology in the educational context * <i>(K. McCallum)</i> ----- A detailed project management plan approach to developing online course delivery, using learning management system technology <i>(P. Devaney)</i>
3:30 - 4:00	<b>Afternoon Tea</b>			
4:00 - 5:00	<b>Parallel Sessions</b> (* at the end of Titles denotes the blind reviewed full papers. These are on the Conference DVD.)			
	<b>Venues</b>			
	Oceania	Rangimarie 1	Rangimarie 2	Angus
Papers, Symposium	<i>(1 x 55 min session)</i> ----- <b>Symposium:</b> Cross-discipline approaches to pedagogical change in technology-supported tertiary teaching <i>(M Johnson)</i>	<i>(2 x 25 min sessions)</i> ----- Blended learning in initial teacher education <i>(P. Rawlins, B. Kehrwald &amp; M. Simpson)</i> ----- <b>Gradnet</b> , an online community of practice for beginning teachers: six years on <i>(N. Dabner)</i>	<i>(2 x 25 min sessions)</i> ----- How moving a traditional distance learning course onto a learning management system was driven by social constructivism <i>(A. Pienaar &amp; R. Wilson)</i> ----- Changing the learning environment from webct to moodle: what makes change acceptable to tertiary students? <i>(B. Crump &amp; M. Hill)</i>	<i>(2 x 25 min sessions)</i> ----- Kia Ora and Giddyday: the impact of an informal community of practice on an educator's personal learning network <i>(J. Seitzinger)</i> ----- Student support networks <i>(M. Simpson, B. Anderson, S. Stein &amp; S. Lee)</i>
5:05 - 5:15	<b>Life Membership Award Sponsor Address</b>	Guest Speaker – Professor Andrea McIlroy Professor Ingrid Day		Oceania
5:20 - 6:00	<b>Cocktail Drinks</b>			



## Tuesday 27th April

8:00 – 5:00	Registration			Level 3, Te Papa
8:45 - 9:00	Welcome			Oceania
9:00 - 10:00	<b>Keynote Presentation</b> <i>Boundless Possibilities: Three Generations of Distance Education Pedagogy: Challenges and Opportunities</i>		Professor Terry Anderson	Oceania
10:05 – 10:30	Invited Speaker - Student Perspective		TBA	Oceania
10:30 - 11:00	Morning Tea			
11:00 - 12:30	Parallel Sessions (* at the end of Titles denotes the blind reviewed full papers. These are on the Conference DVD.)			
	Venues			
	Oceania	Rangimarie 1	Rangimarie 2	Angus
Papers	<i>(3 x 25 min sessions)</i>	<i>(3 x 25 min sessions)</i>	<i>(3 x 25 min sessions)</i>	<i>(3 x 25 min sessions)</i>
	Get them and keep them? Retention in distance study: a national view <i>(B. Anderson)</i>	Building upon assignment feedback with an eportfolio <i>(I. Hoong &amp; J. Milne)</i>	Exploring wiki technology in teaching and learning * <i>(M. Verhaart)</i>	Understanding educational disadvantage across the sectors: The equity raw-score matrix <i>(J. Willems)</i>
	Intervention for retention through distance education <i>(M. Nichols)</i>	ePortfolios: New spaces and tools for displaying key competencies <i>(A. Chapman)</i>	Multimedia enhancement of opportunities and outcomes for learners engaged in open, flexible and distance learning: theory and practice* <i>(H. Owen &amp; H. Martin)</i>	The co-evolution of e-learning with Embedding adult literacy, language and numeracy <i>(N. Davis &amp; J. Fletcher)</i>
	Engaging distance students in learning: what matters to students and how can institutions build quality connections to enhance engagement? <i>(C. Ross)</i>	Integrative studies – Real world examples supported by eportfolios, videos, and more <i>(E. Cameron &amp; J. Milne)</i>	Integrating second life into midwifery education <i>(S. Stewart)</i>	Online implementation of the online course design rubric <i>(J. Jamieson, et al)</i>
12:30 - 1:30	Lunch			

## Tuesday 27th April (cont'd)

1:30 – 2:10	<b>Invited Speaker</b> <i>New Tools for New Times: How Adobe is Meeting the Education Challenge</i>	John Treloar			Oceania
2:10 - 3:00	<b>The Great Debate</b>	Leading people in the field. Judges: <i>Professor Liz Burge, Dr Bill Anderson and Professor Terry Anderson</i>			Oceania
3:00 – 3:30	<b>Afternoon Tea</b>				
3:30 – 5:00	<b>Parallel Sessions</b> (* at the end of Titles denotes the blind reviewed full papers. These are on the Conference DVD.)				
	<b>Venues</b>				
	<b>Oceania</b>	<b>Rangimarie 1</b>	<b>Rangimarie 2</b>	<b>Angus</b>	
Papers, Workshop, Symposium	<i>(3 x 25 min sessions)</i> ----- <b>Supporting tertiary teachers using SBL interactive: experiences from the coal face</b> <i>(T. Stewart)</i> ----- <b>Adopting the Adobe suite at Massey: The challenge of implementation</b> <i>(S. Symonds)</i> ----- <b>Walking the talk: Challenges designing and implementing online professional development in elearning</b> <i>(A. Datt, M. Brown &amp; C. Gunn)</i>	<i>3:30 – 4:00 (25 min session)</i> ----- <b>Towards an institutional lifelong learning environment</b> <i>(Y. Bozhko)</i> ----- <i>4.00 – 5:00 (55 min session)</i> ----- <b>Workshop:</b> <b>Guiding a Marking Team Towards High Quality Assignment Marking</b> <i>(E. Heinrich)</i>	<i>3:30 – 4:00 (25 min session)</i> ----- <b>Showcase of projects, resources and communities in distance and flexible learning</b> <i>(J. Sampson)</i> ----- <i>4.00 – 5:00 (55 min session)</i> ----- <b>Symposium:</b> <b>Getting published: advice new scholars from the editors of the journal of open flexible and distance learning</b> <i>(B Kehrwald &amp; M Nichols)</i>	<i>(3 x 25 min sessions)</i> ----- <b>Love it or Hate it? What Undergraduate Business Students Say about Blended Learning</b> <i>(J Milne, M Brown, J Charbonneau &amp; T MacPherson)</i> ----- <b>Creating a community of practice in intermediate accounting: The use of asynchronous discussion forums to Facilitate case-based learning</b> <i>(Sidney Weil, Nick McGuigan &amp; Thomas Kern)</i> ----- <b>Automated assessment of advanced office skills *</b> <i>(Z. Kovacic &amp; J. Green)</i>	
5:00 – 6:00	<b>DEANZ AGM</b>	Election of New Executive			Oceania
7:30 - 12:00	<b>Conference Dinner</b> <b>Awards and After Dinner Speaker</b>	Dr Peter Coolbear and Dr Stuart Middleton			Te Papa - Marae



## Wednesday 28th April

8:00 – 10:00	Registration			Level 3, Te Papa
9:00 – 9:10	Welcome			Oceania
9:10 - 9:45	<b>Invited Speaker</b> <i>Digital Horizons: Interactive Session</i>	Derek Wenmoth		Oceania
9:45 – 10:00	<b>Invited Speaker</b> <i>Futures Developments in Virtual Schooling Te Aho o Te Kura Pounamu</i>	Mike Hollings		Oceania
10:00- 10:30	Morning Tea			
10:30 - 11:30	<b>Keynote Presentation</b> Boundless Quality: Education in Aotearoa New Zealand: Looking to the Future	Professor Sir Mason Durie		Oceania
11:35 - 12:30	<b>Parallel Sessions</b> (* at the end of Titles denotes the blind reviewed full papers. These are on the Conference DVD.)			
	<b>Venues</b>			
	Oceania	Rangimarie 1	Rangimarie 2	Angus
Symposium, Workshop, Papers	<i>(1 x 55 min session)</i> ----- <b>Symposium:</b> Contrasting experiences of blended learning <i>(B. Kehrwald, M. Simpson &amp; P. Rawlins)</i>	<i>(1 x 55 min session)</i> ----- <b>Workshop:</b> A model for choosing online tools to enhance teaching and learning <i>(I Smissen)</i>	<i>(1 x 55 min session)</i> ----- <b>Workshop:</b> Implementing a learning- centred design in Moodle <i>(V Marchant)</i>	<i>(2 x 25 min sessions)</i> ----- Managing self-presentation in elearning and other online environments <i>(N. Bowker &amp; C. Brown)</i> ----- Bridging the distance: enhancing achievement and success for distance learners <i>(A. McKay, M. Brown, et al)</i>
12:35 - 12:55	President's Closing Address Summary Comments	Dr Bill Anderson Dr Peter Coolbear		Oceania
12:55 – 1:00	Farewell	Marcus Akuhata-Brown		Oceania